
A New Vision

by

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The Editorial Board of *Visions of Research in Music Education* is excited to present VRME - Volume 3. We believe that the authors submitted these articles so that they may share their research with others in the music education community. It is my hope that after each of you reads Volume 3 that you will reflect on what we have accomplished, and what work must be completed by all of us.

The field of music education must identify the aspects of teacher education that are in need of revision. We, the music education researchers, must work closely with K-12 teachers and their administrators as we collaborate on methods to improve music learning at all levels. As the author has stated before, our future research must attempt to offer suggestions on how to improve music education in the classrooms of our nation, methods of designing alternative applications for unique settings, and means of providing assistance to those professionals who think "outside of the box." If we all work toward goals that will improve music teacher education, positive outcomes will be observed in the near future.

Our field will continue to move forward if we continue to look in all directions for solutions to the problems that plague our classrooms. It is a challenge to implement change and admit that current practice may need to be revised. Musical preference, teaching style, and interdisciplinary arts education are only a few of the areas we need to review as we provide suggestions to the active music educators making a difference in their schools. It is my hope that the contributions of these writers will serve as catalysts for further inquiry and provide us with a much-needed stimulus for change.

The editorial board of VRME will continue to offer researchers this viable outlet to disseminate their findings via electronic publication in a web-based format. The NJMEA (New Jersey Music Educators Association), Rutgers University, and the Editorial Board of VRME are committed to this peer-reviewed journal as a service to all who may benefit from its contents.